



# WISDM

# Watershed Integrated System Dynamics Modeling

WASHINGTON STATE  
UNIVERSITY  
 *World Class. Face to Face.*



# BioEarth



*Biosphere-relevant earth system model*

# Academic science vs Agency science

- **What is science? What is theory? What is method?**
  - **What are the main components of a scientific theory? What is the relationship between theory and method?**
- **What is the relationship between theory and method? What is the relationship between theory and data?**
- **What is the relationship between theory and data? What is the relationship between theory and method?**
  - **What is the relationship between theory and method? What is the relationship between theory and data?**
  - **What is the relationship between theory and method? What is the relationship between theory and data?**

# Current Projects in the SCC

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# Washington State University & University of Idaho: Pending Proposals

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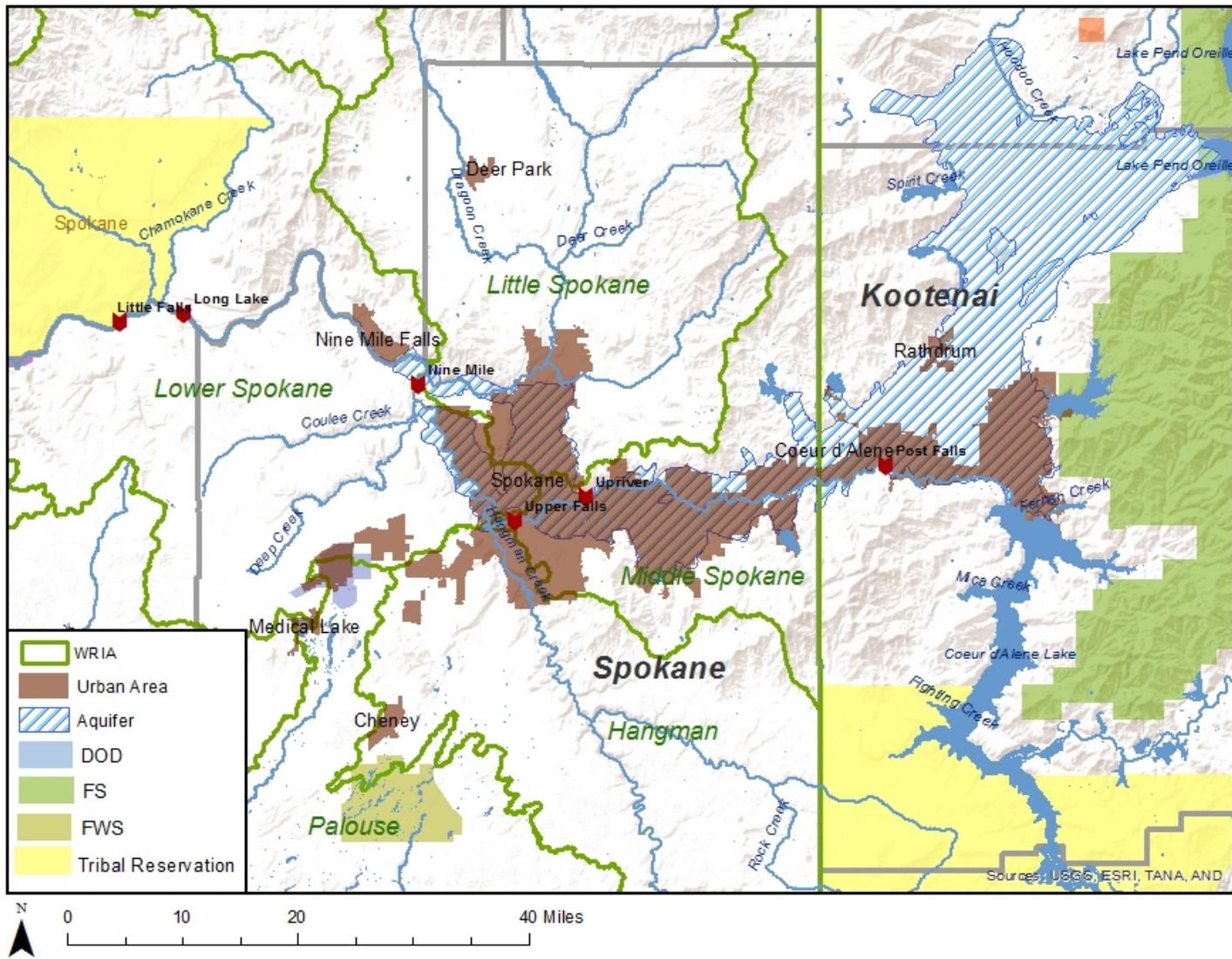
# WISDM and BioEarth Stakeholder components

- WISDM and BioEarth Stakeholder components
  - Data collection and analysis
- Stakeholders
  - Identification, engagement, and communication

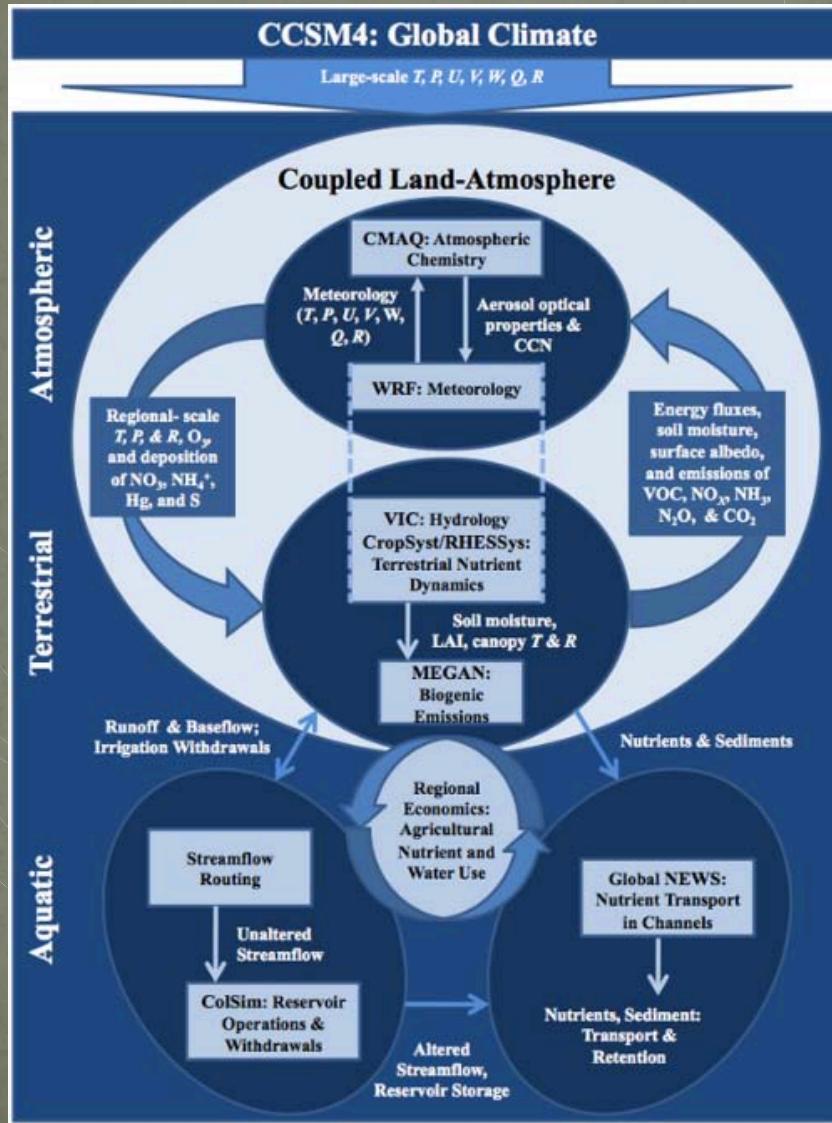
# The WISDM mission

- The WISDM mission is to understand the physical properties of white dwarfs and brown dwarfs by using the data from the Wide-field Infrared Survey Explorer (WISE) and the Ultraviolet Imaging Experiment (UIEX).
- The WISDM mission will also study the properties of white dwarfs and brown dwarfs by using the data from the Ultraviolet Imaging Experiment (UIEX) and the Ultraviolet Imaging Experiment (UIEX).
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# Collaborative modeling in the SCC Envision a simulating Atlas



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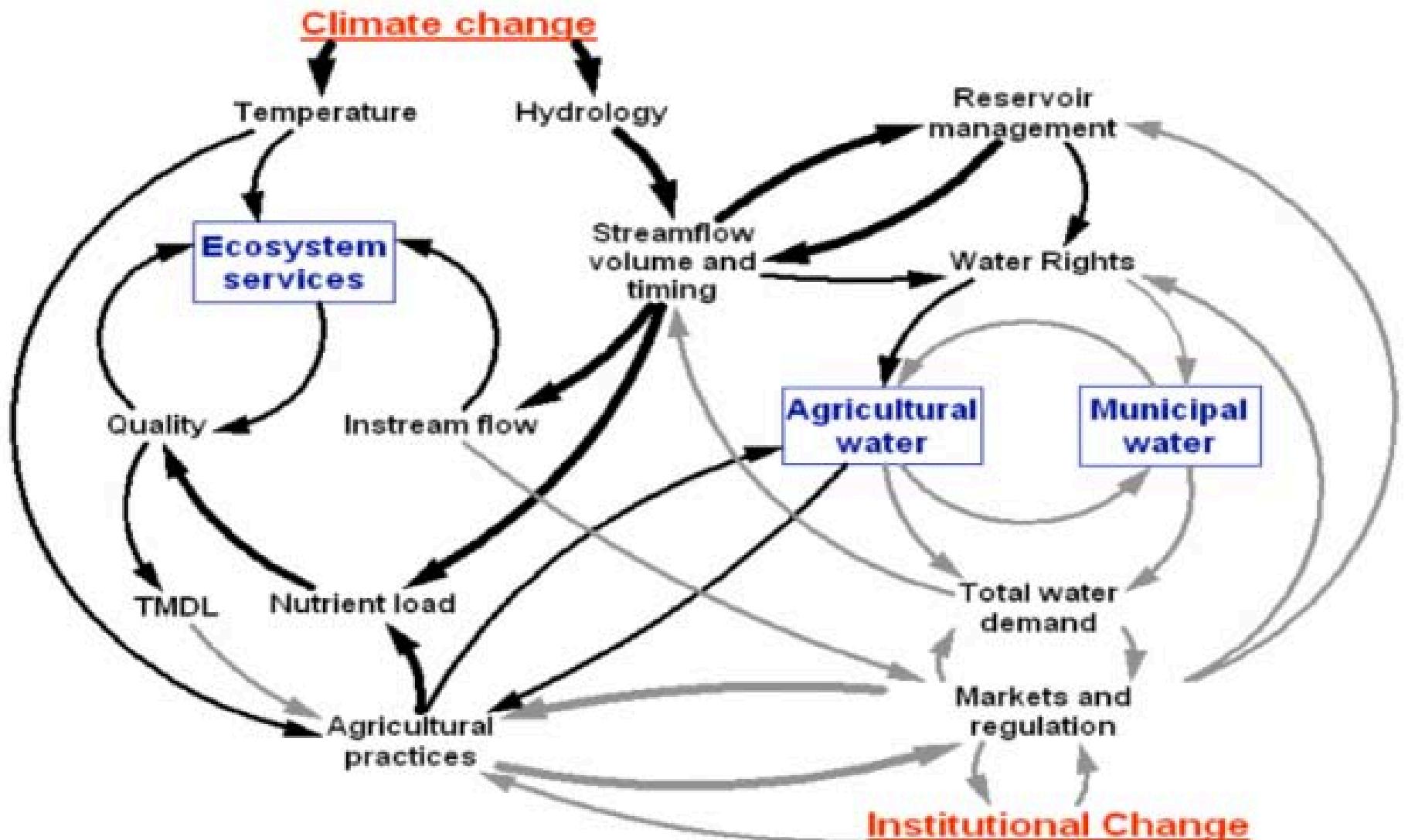
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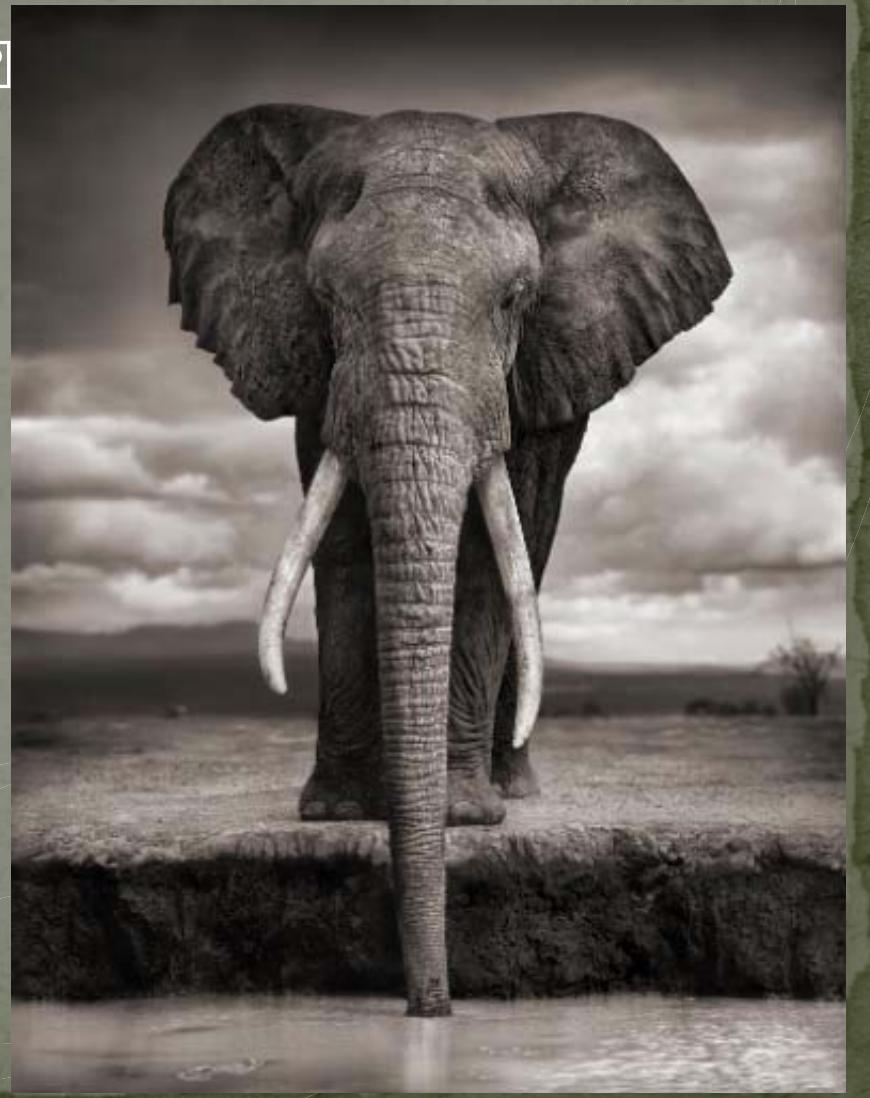
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# Research and outreach

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- ? A ? ? a s ? ? a ? ? ? i d d c ? ? y ? ? ? y ? ? ? a ? ? ?

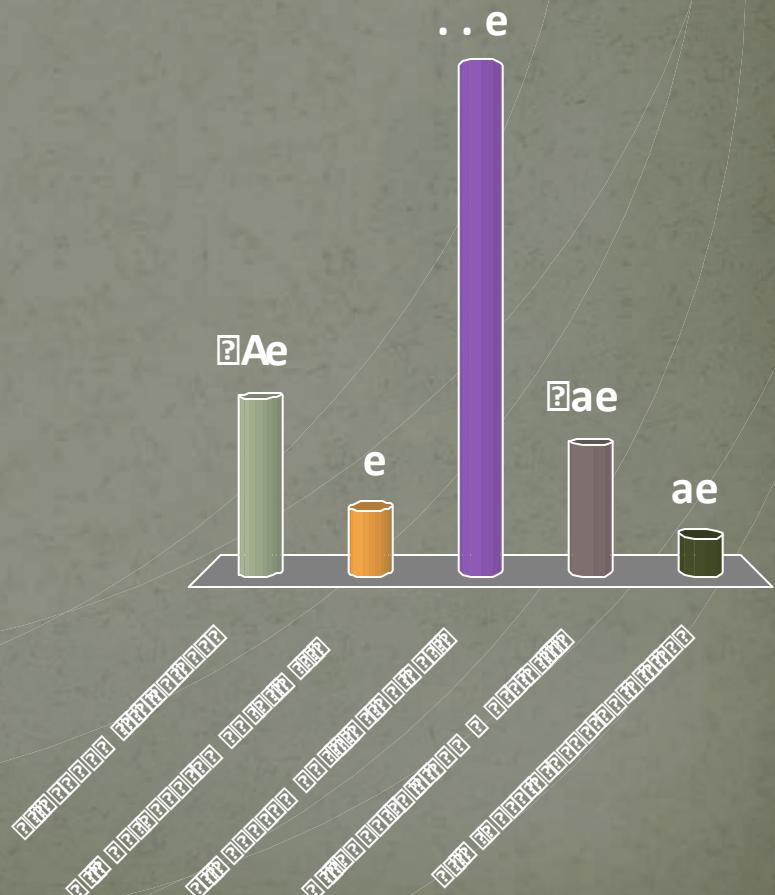


# What is important to you?



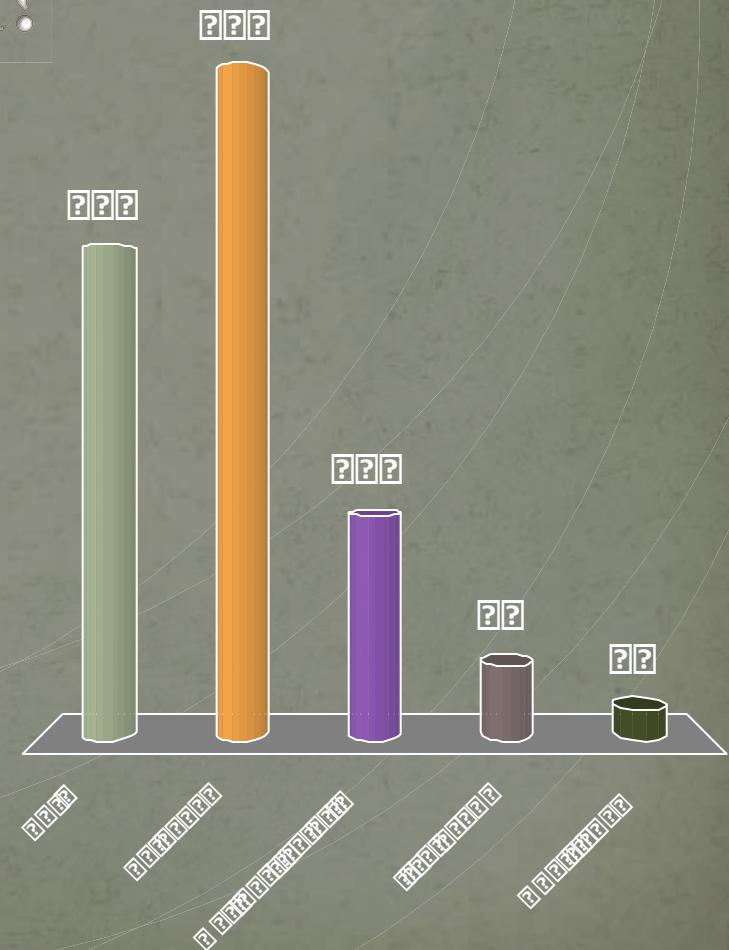
1. Which of these professional categories are you primarily associated with?

- ?b? ? ? ? ? ? ? ? ? ?
  - ?b? da r?du? ac ? ? ? i ? ? a ? h? ?da ?
  - ?b? du? ac ? ? ? a ? A ? ? a ? ? ? i ? ? ? A B ? ? t ? A ? ? ? ? di ?
  - ?b? a ? t s i h?B? dc c ? ? ? A ? ? ? ? di ? i h? ? ? i ? ? t At i ? ? a ? ? a ? ? a ? v? ? b ?
  - b ? ? ? ? ? B ? a ? ? ? s ? ? ? ? ? n ? ?



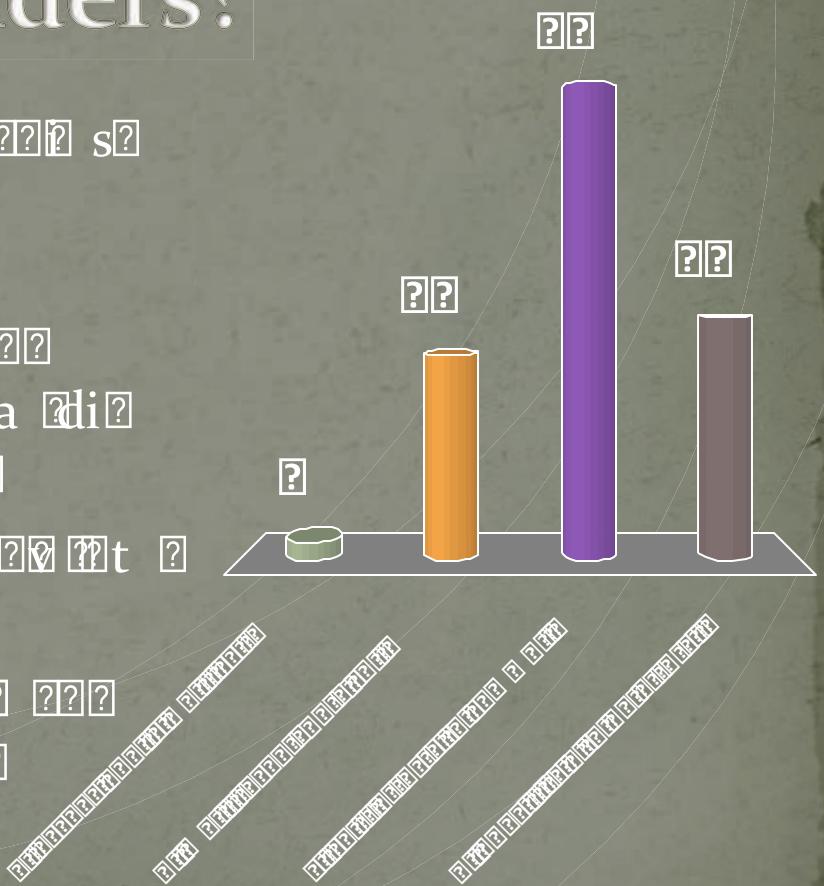
## 2. How relevant do you think academic research is to solving problems in this basin?

- a. Very?
- b. Relevant?
- c. Not particularly?
- d. Irrelevant?
- e. Don't know?



### 3. How well do you think researchers in academia communicate their findings to stakeholders?

- **W**ell **W**hat **A**re **Y**our **R**esearch **F**indings **S**aying **T**o **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders?
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- **W**ell **W**hat **A**re **Y**our **R**esearch **F**indings **S**aying **T**o **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders? **W**hat **W**ould **Y**ou **D**o **W**ith **Y**our **F**indings **W**hen **Y**ou **P**resent **Y**our **R**esearch **W**ork **W**ith **Y**our **S**takeholders?



# 4. How well do you think researchers in academia communicate with each other?

- ॥b̄w̄k̄ ॥da॥Ah̄y ॥A॥s̄॥ ॥s̄ s̄॥ ॥?॥?॥ ?a॥  
y di॥?॥?॥ t॥s̄t̄ t॥t॥ Ah̄st eedi ॥u॥ ?a॥?  
॥da s̄॥ a॥ Ah̄ddi॥?॥a॥?॥ i॥?॥ ?॥i॥?॥ di s̄॥
- ॥b̄ ॥A॥ddi॥?॥a॥?॥da॥ di s̄॥i॥?॥c ॥?॥v॥ M̄t ॥?  
॥?॥i॥?॥i॥?॥ sdc ॥?॥p॥es॥Ma॥?॥du॥ A॥e॥
- ॥b̄?॥?॥v॥dc ॥?॥ddi॥?॥a॥?॥da॥?॥ y॥ a॥?  
i॥?॥i॥?॥?॥ di s̄॥s॥ee॥?॥i॥?॥ v॥t ॥?॥p॥ ?॥?॥i॥?  
s॥Ma॥F॥?॥a॥?॥p॥es॥Ma॥?॥du॥ A॥e॥
- ॥b̄ddi॥?॥?॥ ?॥e॥?॥i॥s॥d॥?॥ A॥ A॥ d॥a॥d॥?  
॥dc c t a॥?॥?॥da॥?॥c da॥?॥?॥?॥?॥ ?॥?  
i॥?॥i॥?॥?॥ s॥y di॥?॥a॥?॥?॥?॥e d॥?॥a॥?॥?॥u॥ ?॥?  
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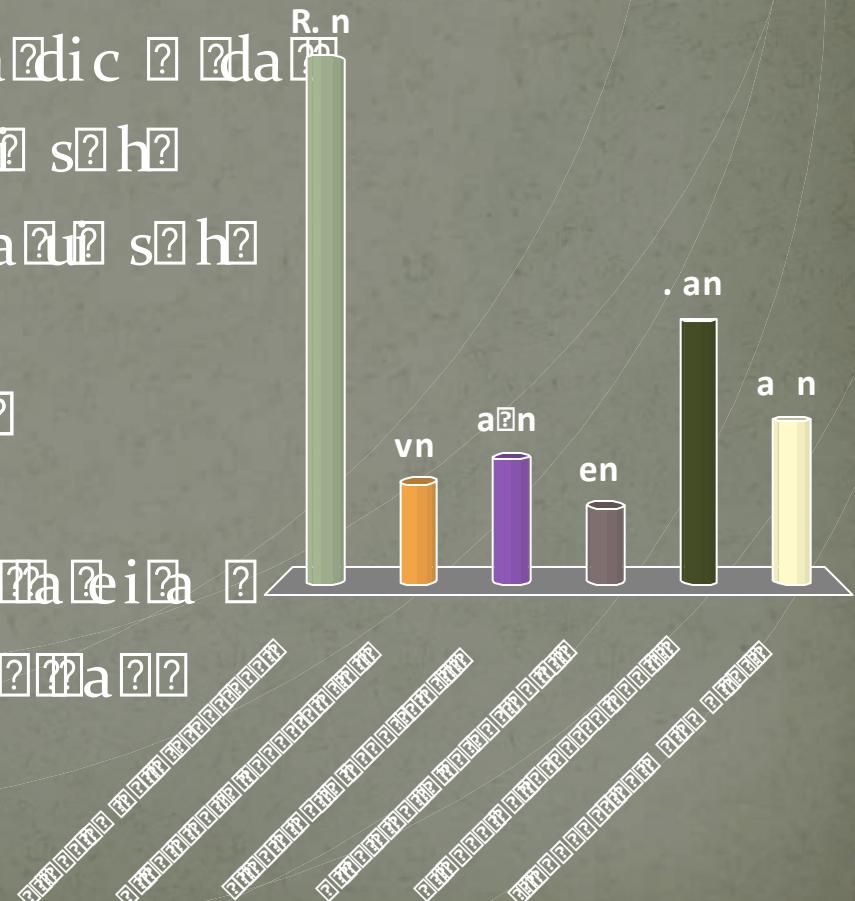
# 5. Which best characterizes your thoughts on the value of academic research in your decision-making processes?

- یکی از این سه انتخابات که در اینجا ارائه شده است، بهترین توصیه برای شماست.
- یکی از این سه انتخابات که در اینجا ارائه شده است، بهترین توصیه برای شماست.
- یکی از این سه انتخابات که در اینجا ارائه شده است، بهترین توصیه برای شماست.



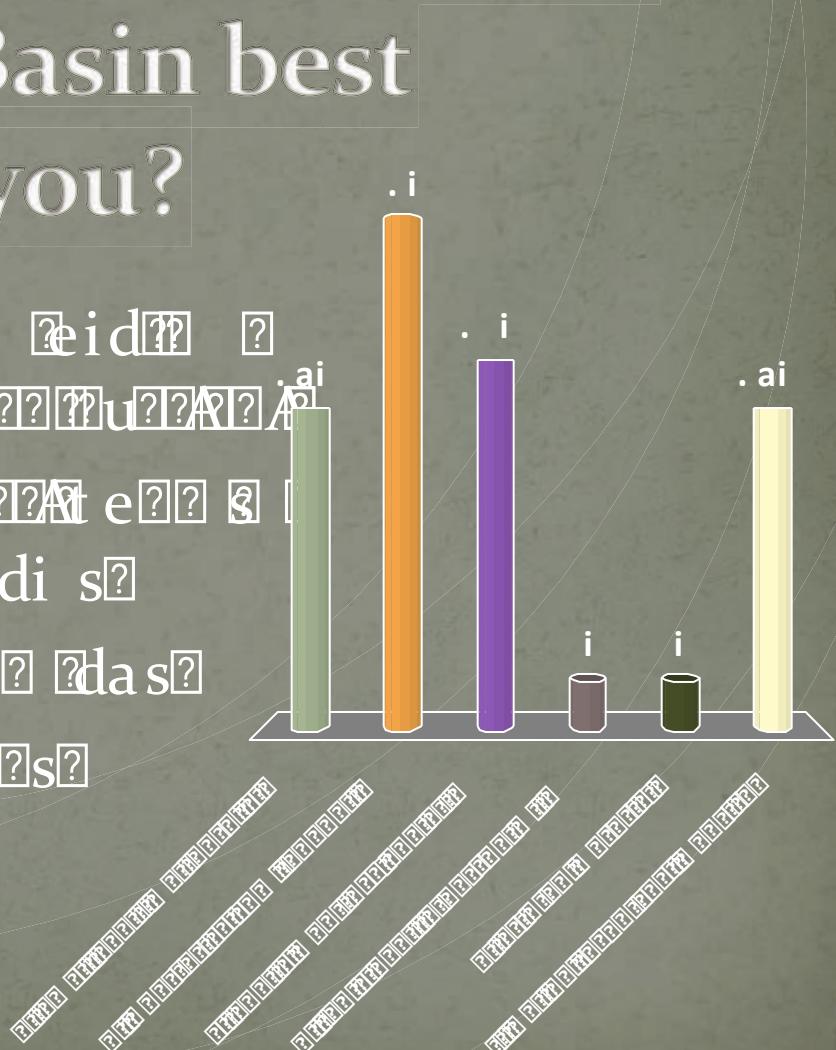
# 6. Where do you generally learn about academic research and scientific information?

- ʔbɒŋ ʌŋ əŋtə ɻ aŋ rɒŋs ɻaŋdɪc ɻ ɻdaŋ
- ɻbɒŋɻAŋaŋdɪw eŋ sŋ ɻɪt aŋt ɻs ɻh
- ɻbɒŋɻAŋaŋdɪw eŋ sŋ ɻaðart aŋt ɻs ɻh  
iŋ ɻ iŋt ɻas ɻt ɻda
- ɻbɒŋɻAŋaŋdɪw ɻ a sɻdaŋʃ ɻ uŋt  
eɪd ɻ sɻdaŋA
- bɒŋ ɻ ɻaŋt ɻs ɻiŋt ɻet ɻAŋ ɻ ɻaɛiŋ ɻ
- ɻɒŋdaŋt ɻ ɻaŋt hɒdy aŋt ɻ iŋt ɻaŋt  
ɻ ɻ ɻ ɻd ɻs ɻ u ɻ ɻda



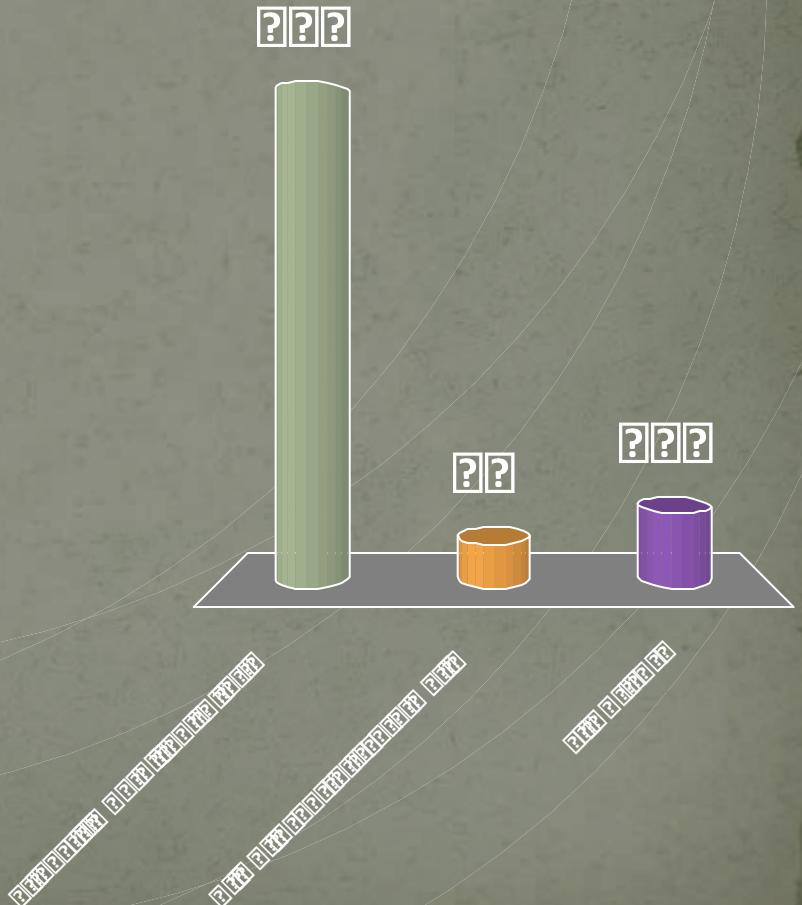
# 7. How could academic researchers at WSU and UI who are working in the Spokane River Basin best communicate with you?

- ?bPc ??A?ah?c ? ?P ? ?\$?Play ? eid? ?  
?aadta?? di?S t As?d?S ? i??Mu?R?A?
- ?bP t ?i ? AbP?c ?raat ?A? ??At e?? S ?  
We?la?la?Mt iia ?S ? i??N di s?
- ?bPt ?A?c ? ?a?sa?Ma?eis a ? ?das?
- ?bPa?u?t ?A?re? sda?c ? ?a?s?
- b Mi?a ? c ? P ?AS?
- ?bP aA?i? dt i?S w?y ? s?S ?



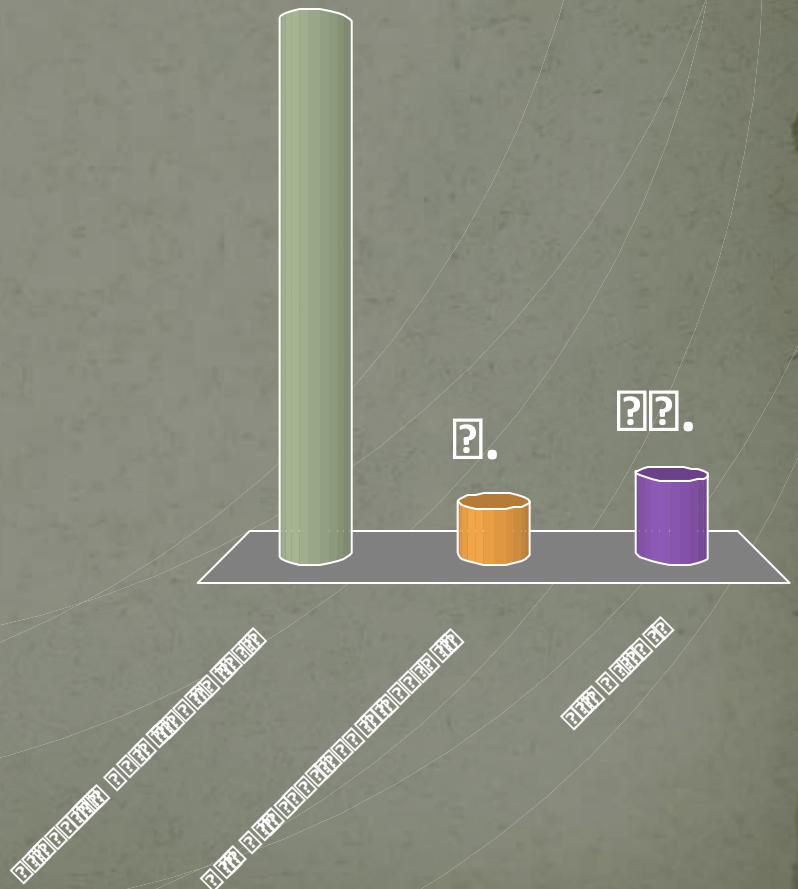
9. Are you interested in learning more about bi-state water management agreements used in the US?

- ?bɒs vɪl y dt A?A?A? d?  
A i a?c di? ??dt ??s??
  - ?bɒ dVd ?? ?P?rs ? ?  
y ? ? ?c ?a ??c ? a ?  
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iA? ?a ? d?dt i? ? ?da?
  - ?bɒ d ?st i?



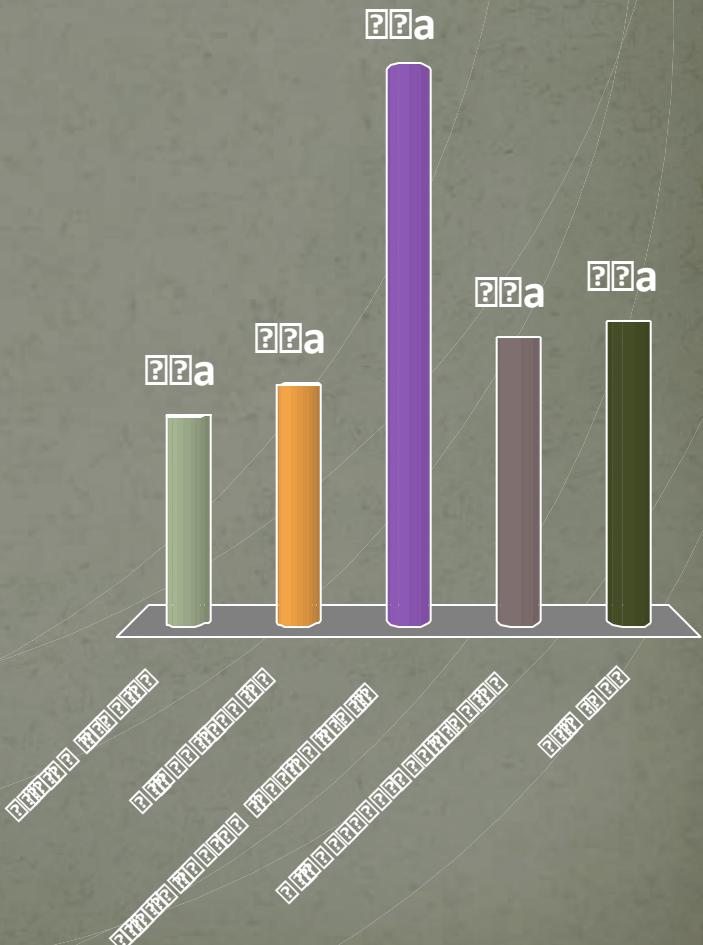
# 10. Are you interested in learning more about PCB and or toxics clean-up plans used in other parts of the US? ??.

- ?b? s v?y dt A? ?N? d?  
A? ia?c di? ??dt ??S?  
i? ? i???
- ?b? dv?d ?p? ?? ?M?A? ar  
t e?eA?as?i?d ?  
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- ?b? d ?st i?



## 8. Where should future research efforts in the Spokane River Basin be focused?

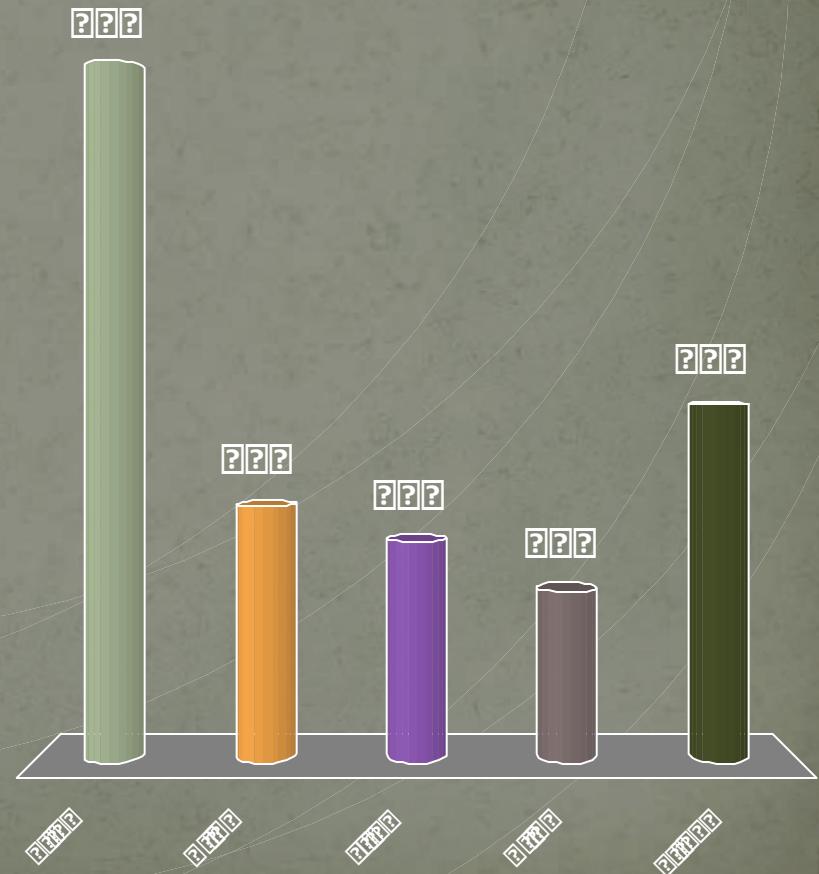
- **W**hy **s** t **?** **?**
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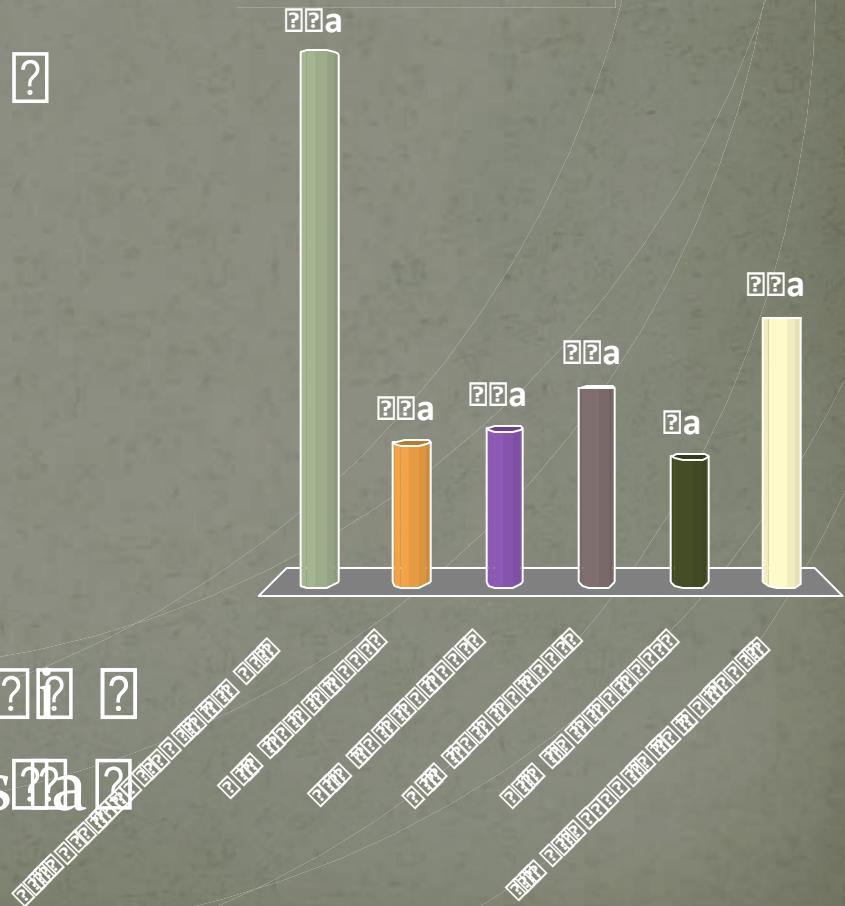
## II. In-stream Flows and Water Availability:

# 1. How much are you paying for 1000 gallons of water?

- ?**W\$?**
- ?**W\$?**
- ?**W\$M**
- ?**W\$C**
- **W\$?** ?

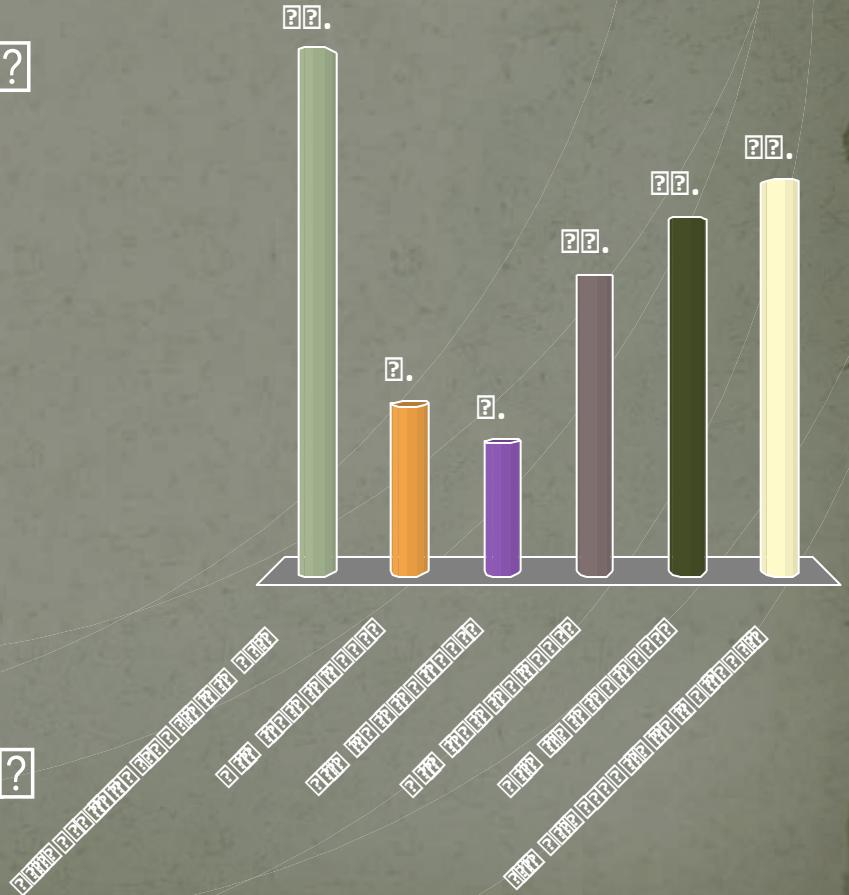


2. When do you predict there will be a surface water availability crisis in the Spokane River Basin?



# 3. When do you predict there will be a ground water availability crisis in the Spokane River Basin?

- **When? When? When?** **What is the likely cause?**
- **Why? Why? Why?** **What is the likely cause?**
- **Why? Why? Why?** **What is the likely cause?**
- **Why? Why? Why?** **What is the likely cause?**
- **Why? Why? Why?** **What is the likely cause?**
- **When? When? When?** **What is the likely cause?**
- **What is the likely cause?**



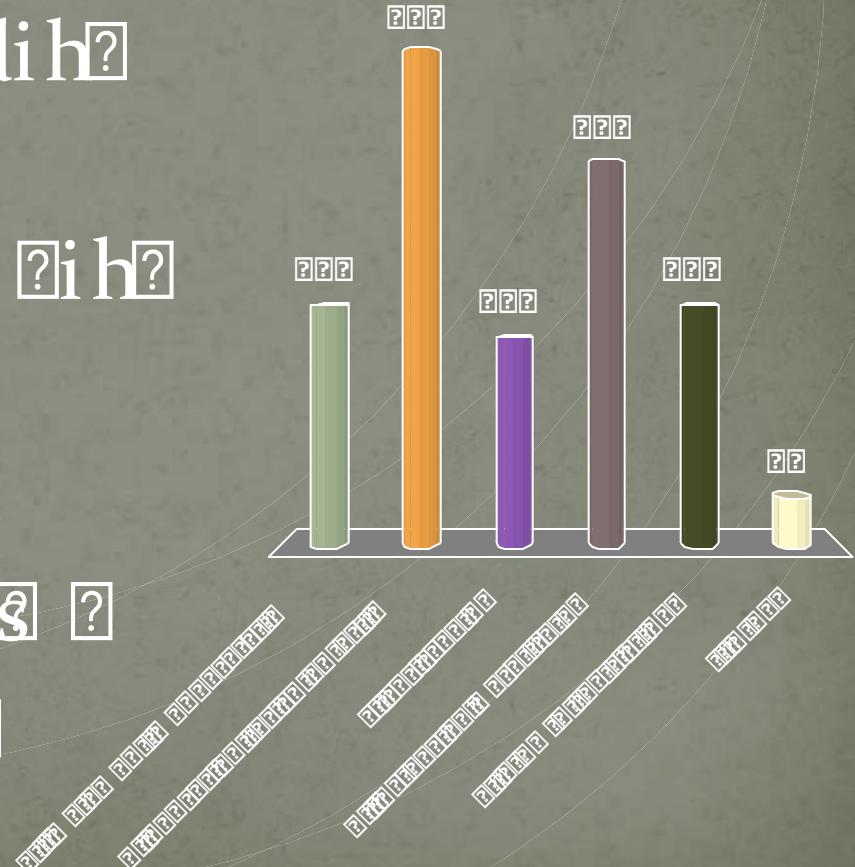
# 4. If a water supply crisis is imminent, which of these infrastructure measures should we take to address it?

- **Reusing** **Ther**? **da**?**i** **h**? **s**? **ba**?**ls** **it**? **t** **i**? **st** **??****M****s**? **et** **i** **A****R****e****re**? ?
- **Reusing** **Wa**?**?** **M****i** **h**?**i**? **c** **a** **sd**?**??**? **y**? **p** **M****a**?**??**? **i**? **s**? **ndi**?**d** **m****i**?**??**? **da**?**Ma**?**??dc** **s** **??****et** **i** **eds**? ?
- **Plant** **M**? **is** **di**?**??**? **Wa**?**??**? **du**? **h**?**??**? **l**?
- **Reusing** **Wa**? **y**? **A****a**?**??**? **di**? **Wa**??
- **h** **Reusing** **Th**? **dic** **y**? **p** **sy**? **A**? **ve**? **u**?**dt** **s**?**da**?**i**? **v**? **A****ly** **M****c** **e**?**??** **M****o** **A****dec** **a** **Wa**?**??d** **??**? **C**? **??****d**?**s**?**d**? **Wa**?**i**? **s**? **i**? **??****i**?**??**
- **bad** **??****i**?



# 5. If a water supply crisis is imminent, which of these behavior measures should we take to address it?

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- **b** t ?? ?da ??di ?udA a ?i h?  
i s i?? ?da s?
- **b** ?s??e? a ??
- **b** ?i? s? a ?y ? p ? ? s ?
- **b** i dy ? ? s i?? ?da s?
- **b** ?d ? ? ?



## 6. What is your biggest concern about augmenting the SVRP aquifer with ground water from the Pend Oreille system?

- ?ba d??da ?? a??
  - ?b?c ?a?? y ? ? ht ?A h??t ? d?  
ed ? ?A??da ?c ?a? a s??
  - ?b?c ?a?? y ? ? ht ?A h??t ? d?  
ed ? ?A? dw? ? ? da s?
  - ?bs? ?a?e i? ??a ?d??A? y ? ? ?  
?i dss? ? ? ?dt a?i ? ??
  - b?d ?? ?



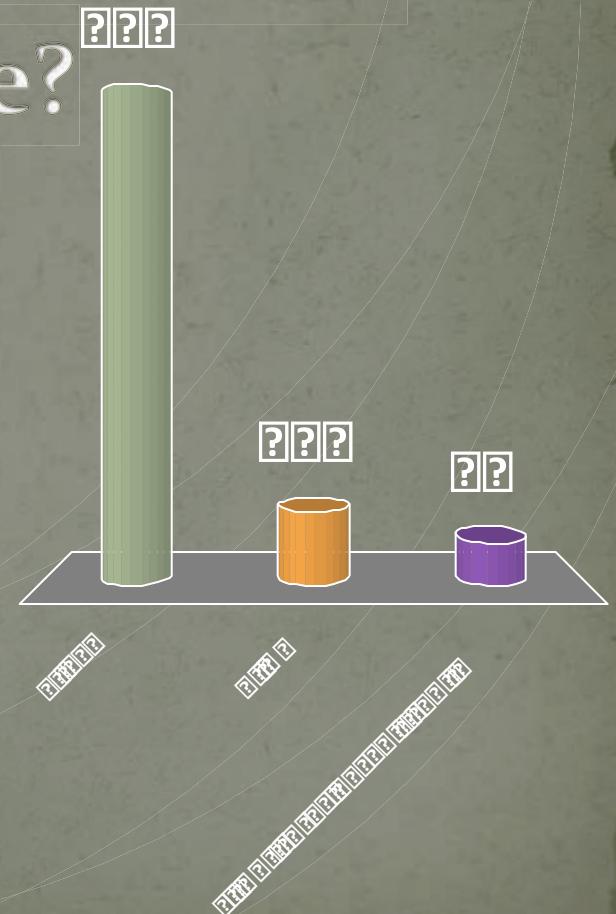
# 7. As laws currently stand, can ID do anything to help WA deal with low flows?

- ?b? s ?
- ?b? d?
- ?b? d st i? B? u? k?  
?dt ?? ?? dt ?? ?



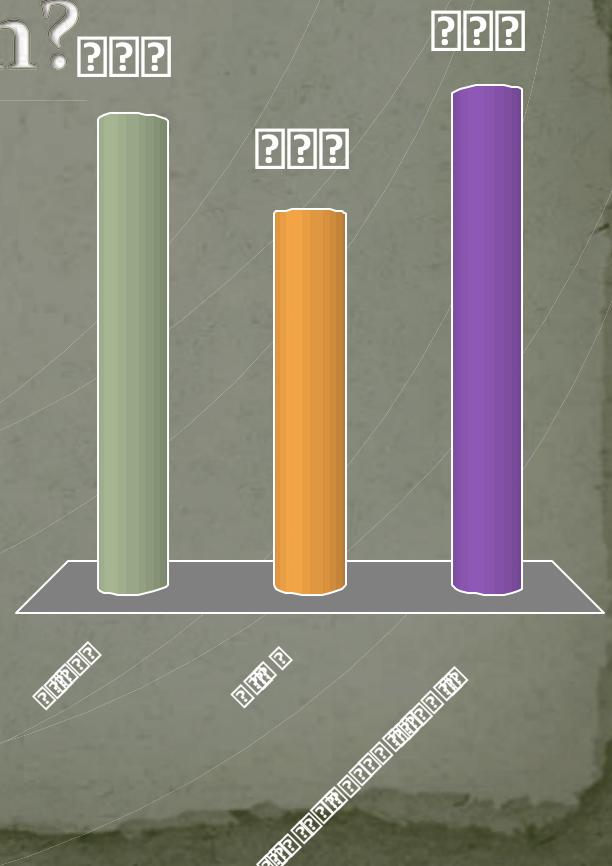
# 8. Idaho is adjudicating to better define current users and to manage future resources. Should Washington do the same?

- **W**hat is the problem?
- **W**ho are the users?
- **W**hat is the potential outcome?  
What are the options? What are the risks?



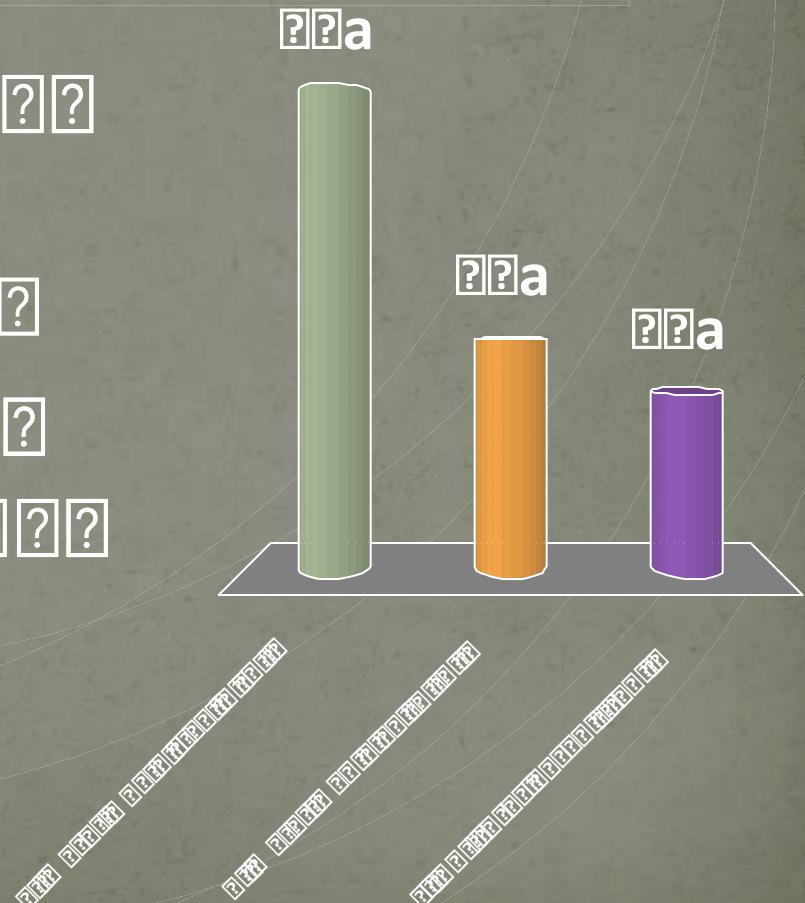
9. Do you think that during the period when leaking irrigation ditches were in heavy use (prior to their removal in the 1960s) Spokane River in-stream flows were artificially high? ???

- ???s ?
- ??? d?
- ??? d st iB ??u? k?  
?dt ?? ??dt ???



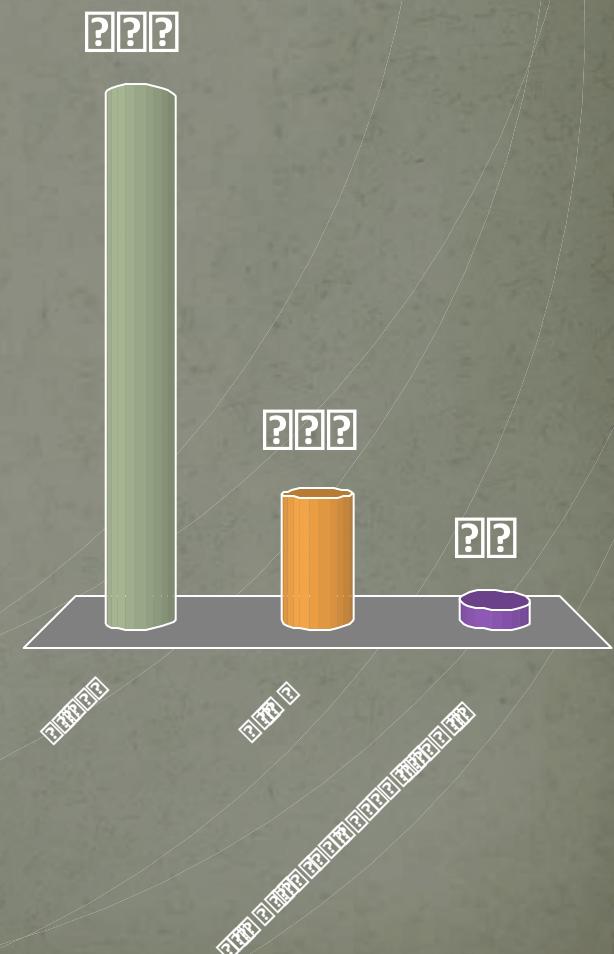
10. If flows at Post Falls Dam were increased during summer low-flow periods, what would the result be?

- ?b? dt ? ? y dt A?S ?h? a ? ? ?  
i ?u? ?a ? ? s d A? ? ? Ady ?  
g dy ?s t ? dy as i? c ?
  - ?b? ? ? y dt A? ?d? d? ? ?  
?nt ? ? ? a ? ? ad ?c e ? ? ? ? ?  
Ady rg dy ?e i d? A? ?
  - ?b? d ?st i B ? ? ? u? k?  
?dt ? ? ? dt ? ? ?

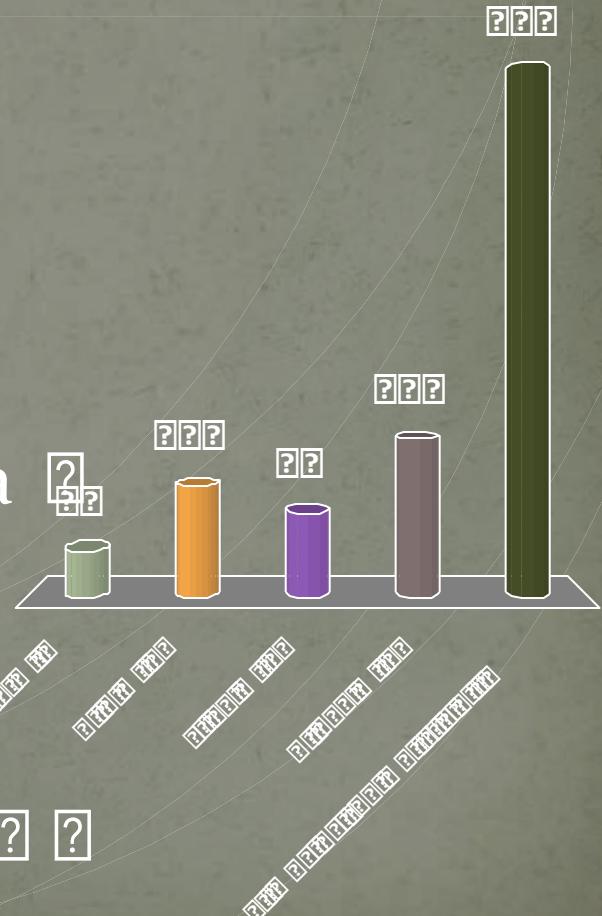


# 11. Are wells in Spokane contributing to low flow problems in the Spokane River?

- **W**at<sup>er</sup> w<sup>ell</sup>s ?
- **W**at<sup>er</sup> d<sup>ri</sup>ve
- **W**at<sup>er</sup> d<sup>ri</sup>ve<sup>s</sup> i<sup>n</sup> t<sup>he</sup> r<sup>iver</sup> k<sup>now</sup>ld<sup>e</sup> dt<sup>er</sup> m<sup>on</sup>dt<sup>er</sup> k<sup>now</sup>ld<sup>e</sup>

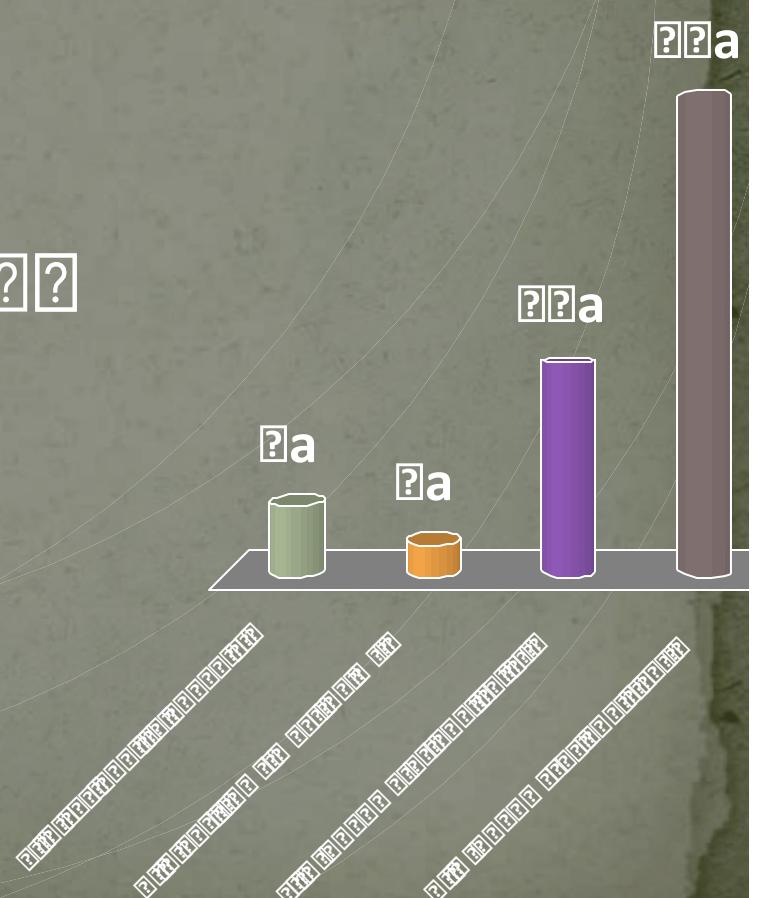


## 12. How far from the river would wells in Spokane need to be moved to re-time impacts on in-stream flows?



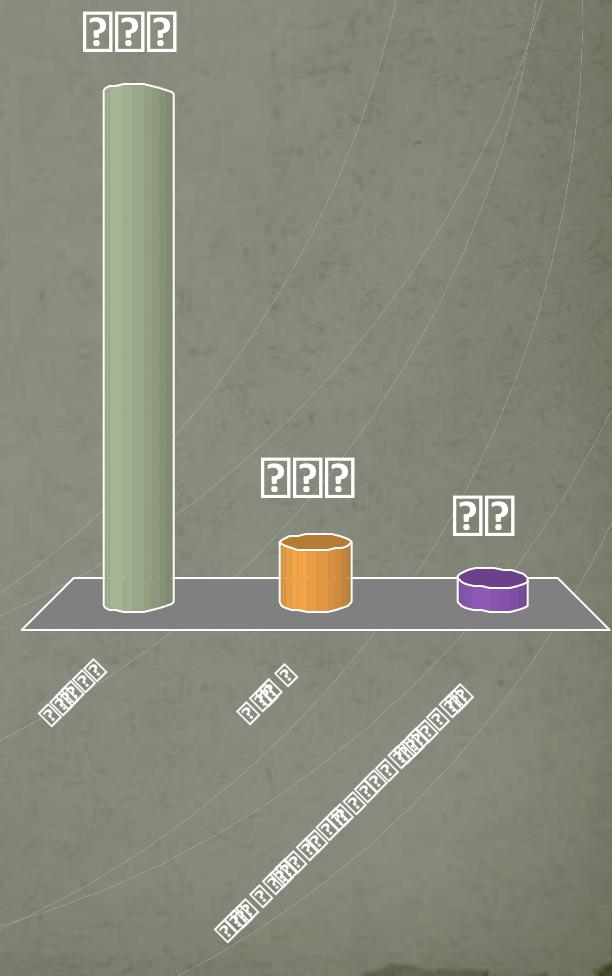
## 13. Which do you value most?

- ?b? u? ht ?A h? du? ?A
- ?b? u? gdy s?c t s ??  
c ?a ?a ? ?
- ?b? idt a?y ? ? ht ?A h? s? ??  
?i? ? ? e i?di? h?
- ?b? idt a?y ? ? ?a ? ? u? ?  
y ? ? ?i? ht ?A e i?di? ? ?



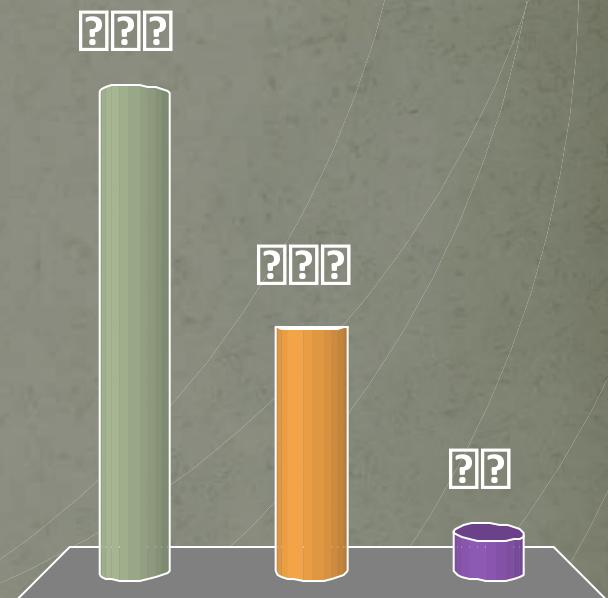
# 14. Is maintaining flows in the Spokane River a value to the basin at large?

- ?b? s ?
- ? b? d?
- ?b? d st iB ?p?u? k?  
?dt ?? ?p?dt ?? ?



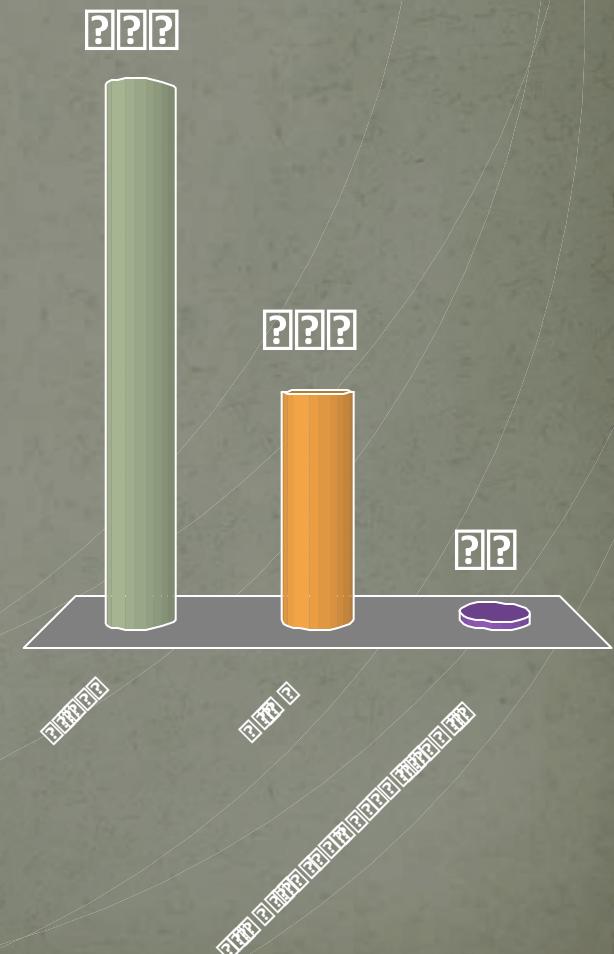
# 15. Are maintaining lake levels in the region's lakes a value to the basin at large?

- ?bɒs ?
- ?bɒ? d?
- ?ba?d ?st iB ??u? k?  
?dt ?? ?? dt ?? ?



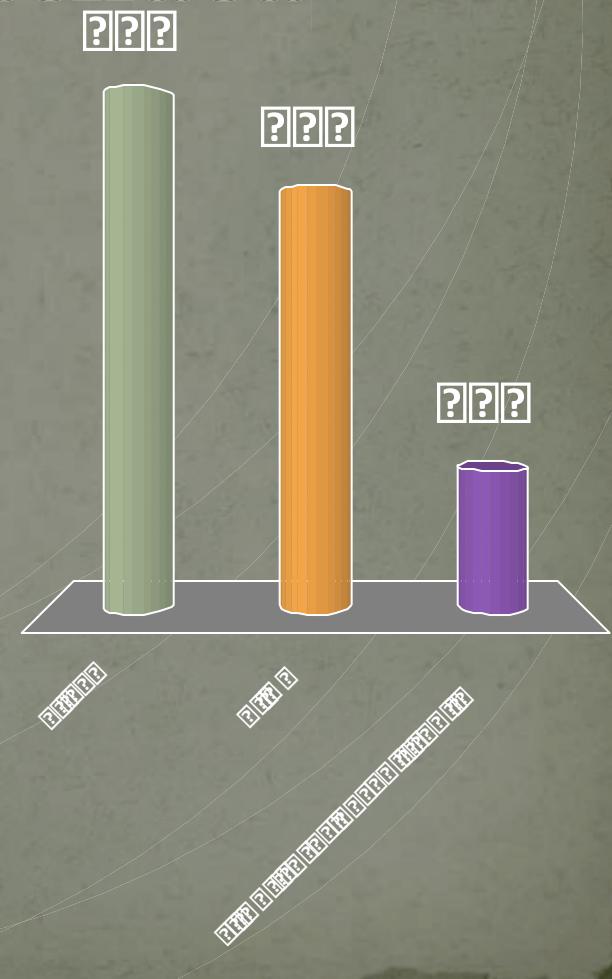
# 16. Is the possibility of an extended drought of concern?

- ?bɒp̪ s ?
- ?bɒp̪ d?
- ?bɒp̪ d əst iB ɪP̪?uə k?  
  ?dt ə? ?P̪? dt ɪP̪? ?



# 17. Is there is sufficient information to predict the effect on water supply of an extended drought in the region?

- **What is the relationship between precipitation and runoff?**
- **What is the relationship between soil moisture and runoff?**
- **What is the relationship between infiltration and runoff?**  
dt ?? ?? dt ?? ??



# III. Phosphorous and toxics

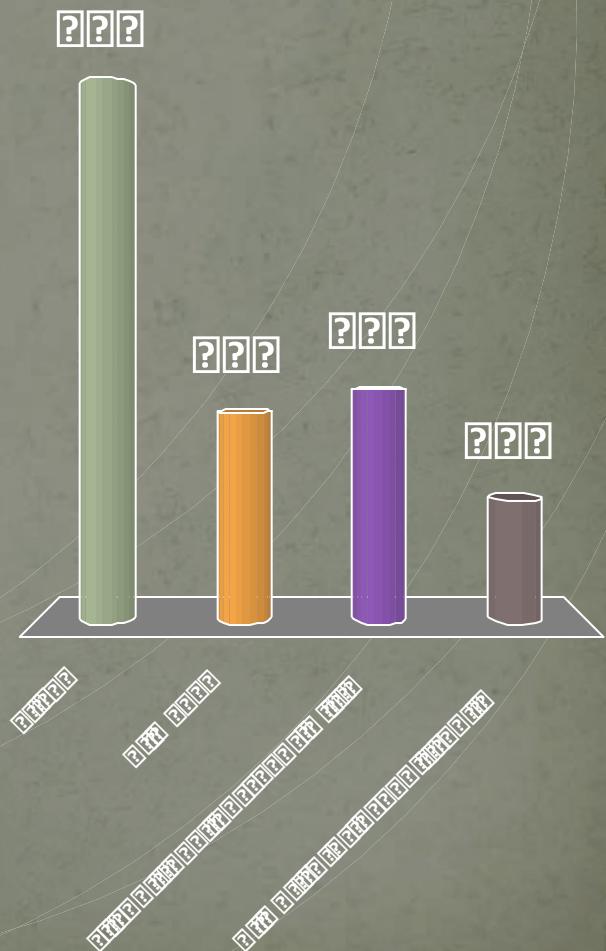
# 1. Where should funding for water treatment efforts be focused?

- ?bɒ? ? ədAd?hɒdi?d?i? du?A? ?  
y ?s ? y ? ɿ ?\$?i?i? ?
  - ?bɒ? dic ɿy ? ɿ ?i? c ɿ ?
  - ?bɒ?A?c ɿa? ɿa? ?\$?i?i? ?a d?i? i?u? v?st ?\$?i? s? di?A?a? ?  
ɿeeA? ?da b?
  - ?bɒ? ?ɿ ?hs ɿ ?d?i?i? c ɿ ?
  - B ?maus ?ha?d ?ɿ et ?A?i?dd? s?  
ad ?A? ? ?d?i?Ma?y ? ɿ ?



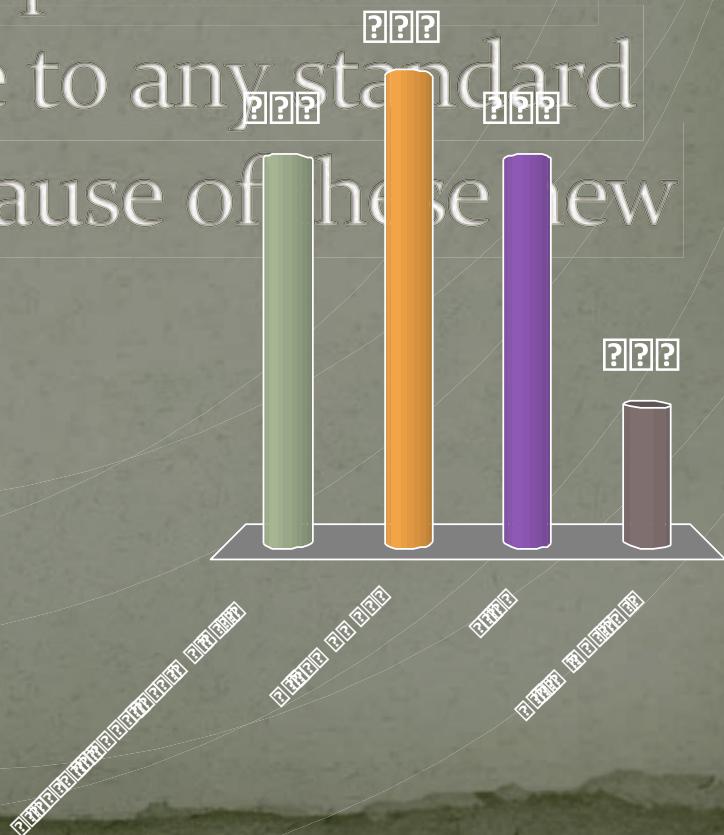
2. Will the upgrades required for P discharge reduction reduce other toxics?

- ?b<sup>h</sup>s?
  - ?b<sup>h</sup>c ?h??
  - ?b<sup>h</sup>? ? ? ?da ?At e?i ??s ?y ?A?  
? ? a ? s s?i hT?di ?\$?pa ?F? ?a ?  
i? t ? da ?d?nd ?? ? dw? ?s?
  - ?b<sup>h</sup>d ?st iB ? ? ?u? k?  
?dt ?? ? ? dt ?? ?



3. If it is more cost effective for waste water treatment plants to “land apply” waste water for golf courses park and other places than to discharge how concerned are you about keeping toxics and phosphorous in the system that compliance to any standard could never be met because of these new nonpoint sources?

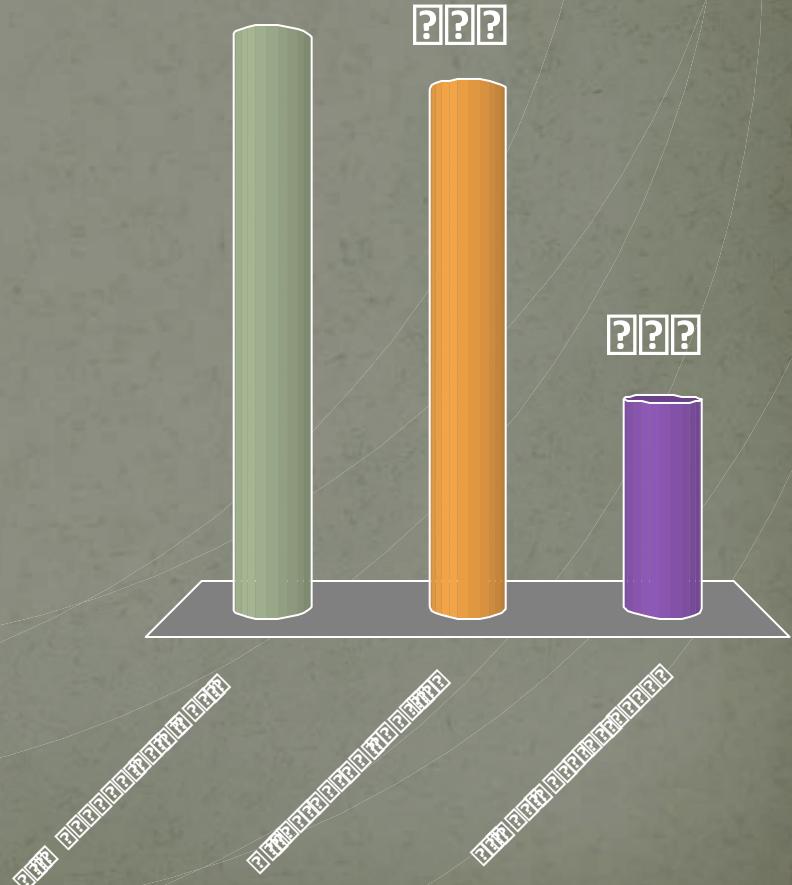
- **What happens to the toxic chemicals in rainwater runoff?**
- **Is it bad?**
- **Is it bad for the environment?**



# IV. Collaboration:

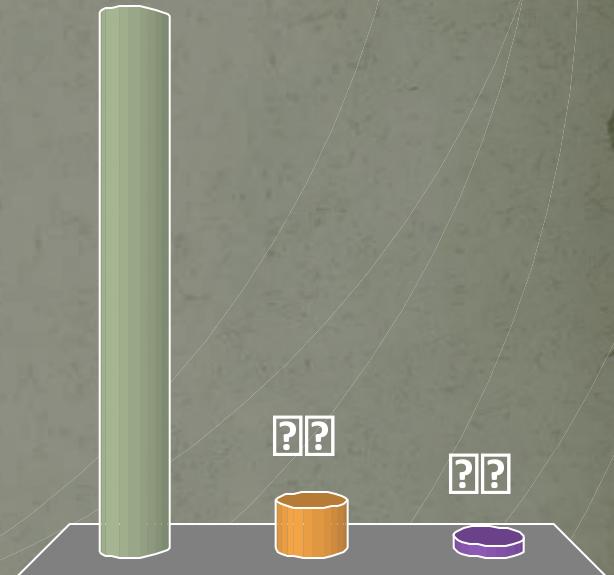
# 1. Where do you see management of water resources in the Spokane River Basin in 2063 (50 years)?

- ?b? ?a ?? ?Ps??m? ?s?a ?
- ?b?a ?i? s? ?dag?? ?
- ?b?t s?a\\$ sr?srt st ?A



## 2. Should establishing a plan for basin-wide water resources management be a priority in the SVRP?

- ?bP?S ?
- ?bP? d?
- ?bP? d ?st iB ?P?u? k?  
?dt ?? ?P?dt ?? ?



### 3. If you answered yes to the previous question, indicating that basin-wide management should be a priority, how soon do you think that those management plans could be established?

- By 2020 this is?
- By 2030 this is?
- By 2040 this is?
- By 2050 this is?
- By 2060 this is?
- By 2070 this is?



# Thank you for your input

- **What** skills do you have? What did you like about the class?
  - **What** did you like about the class?
  - **What** did you learn about the class?



# WISDM

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